

NEW FAMILY BOOKLET

2026 – 2027



Adlam



Chandler



Franklin



Turing



**Matt King
Sixth Form**

We belong at Stratton where every individual is known, valued, and supported.



Be Kind

Be Engaged

Be Ambitious

Dear Parents/Carers

The change from primary to secondary school can be both exciting and challenging for many young people, but we hope we can quickly establish a close and cooperative partnership with you and your family. The aim of that partnership will be to support your child settle into the school and take advantage of the learning opportunities on offer to all our new students.

We will be doing our utmost to ensure every student enjoys ideal conditions for learning. That process starts with the creation and maintenance of a calm and orderly environment where students feel safe and secure. At Stratton School, our identity is built on a foundation of academic excellence, creativity, and a strong sense of community. We value diversity and strive to create a welcoming and inclusive environment where every student can thrive and reach their full potential.

We look forward to building or renewing our relationship with the families of our 2026 intake. We are, at heart, a listening school, keen to receive feedback and work closely with our community. Please do not hesitate to get in touch with us if you have any concerns about your child's progress, or simply feel we could be doing something better.

I look forward to meeting you personally over the course of what we aim to be a long, happy and successful relationship as we work together to ensure the best learning opportunities for your child/children.

Yours faithfully,

Mr Sam Farmer

Principal

Student Welcome Message https://youtu.be/zz64q-n_XC0

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Key Information

School Address	Stratton School, Eagle Farm Road, Biggleswade, SG18 8JB
Founded	1950
Principal	Mr Sam Farmer
Academy Council Chair	Ms C Rimini
DfE Number	823/4005
Special Educational Needs Coordinator	Contact the SEND team sendco@stratton.school
Designated Safeguarding Lead (DSL)	Mrs Jennifer Langon (Assistant Principal) Mrs Anne Schurek and Miss Grace Campbell – Deputy DSLs Mr Sam Farmer – PREVENT Lead
Careers Lead	Mrs Jane Nuefville
Telephone	01767220 000
Email	office@stratton.school
Website	www.Stratton.school
Absence Text Message Number	07860 05 00 40 – please use this to text us only in relation for student absences only
Safeguarding email	worried@stratton.school
Social Media	Facebook https://www.facebook.com/StrattonSchoolBeds PTA – https://www.facebook.com/FriendsofStratton/ Instagram https://www.instagram.com/strattonschool/
Multi Academy Trust	Meridian Trust Fen lane, Sawtry, PE28 5TG 01223 491600 email: enquiries@meridiantrust.co.uk
Local Authority	Central Bedfordshire
Parent App	My Child At School My Child at School (MCAS) - Meridian Trust
Catering Provider	Caterlink Contact page - Caterlink (caterlinkltd.co.uk)
Uniform Provider	Stratton School (CU-0004883) - school (swischoolwear.co.uk)

About us

Stratton School is proud to be at the heart of our community and we have a track record of supporting our students in achieving their goals. We are committed to nurturing the abilities of every student in order to equip them with the qualifications and personal skills they need to become confident, independent adults and successful citizens of tomorrow.

Stratton School is part of The Meridian Multi Academy Trust formed in April 2011, which currently has schools across Bedfordshire, Cambridgeshire and Northamptonshire. The school is underpinned and supported by the ethos and values of the Meridian Trust. The core of this philosophy is:

- Achievement for all
- Valuing people
- A high-quality learning environment
- The pursuit of excellence
- Extending the boundaries of learning.

Working in Partnership

We believe in partnership and schools operate best when families and teachers are aligned. We aim to ensure all communication is timely and effective, and our approach is centred around your child reaching their potential. To support us with this, we ask that you,

- Try to ensure that your child has the necessary equipment and resources each day
- Recognise, praise and celebrate the good work completed by your child, as well as the productive learning habits that your child demonstrates
- Encourage your child to have a thirst for, and love of, learning
- Encourage your child to read daily, both independently and to an appropriate adult

Please speak with us if there are ever any growing concerns noted. Early communication will often resolve a matter before it escalates.

We ask all families to remember that the Stratton School staff want the very best for your child. We understand that opinions may differ over the course of your time with us, and we are always receptive to your feedback. We simply ask that it is communicated in a professional and respectful manner.

We belong at Stratton where every individual is known, valued, and supported.



Be **Kind**

Be **Engaged**

Be **Ambitious**

The House System

Stratton is divided into 4 main Houses of about 200 students. These are years 7 to 11. We have one dedicated 6th Form House as well. Our House system ensures that all students are provided with the support and guidance they need by their Tutor, Student Support Assistant and Senior Tutor on a day-to-day basis. Their individual progress is monitored closely.



Adlam



Chandler



Franklin



Turing

Adlam (Humanities), named after Tom Edwin Adlam, Bedfordshire soldier who survived WW1 and WW2 and was awarded the Victoria Cross.

Chandler, (English and Languages), named after Christine Chandler, prolific children's author from Biggleswade.

Franklin, (Science and Technology), named after Rosalind Franklin, Biophysicist whose work led to understanding the molecular structure of DNA.

Turing, (Mathematics, and Computing & Commerce), named after Alan Turing, WW2 code breaker and the influence behind the development of theoretical computer science.

The Matt King 6th Form (PE and Creative Arts), our 6th Form has a house identity of its own. Matt King was an inspirational ex-student of Stratton who overcame exceptional challenges to achieve his aspirations. We are proud to name our post 16 provision in his honour. [Matt King | Stratton School](#)



Matt King
Sixth Form

House Teams

Every single person in the school belongs to a House. Students entering the school are all placed in one of the House's tutor groups, with approximately 24 students in each; these tutor groups are vertical, with a cross-section of students from years 7 – 11.

The **Form Tutor** plays a vital role in providing continuity and cohesion to the student's experience of school life, guiding and supporting the personal, academic and wider achievement of each

individual student within the form. The tutor is also the first point of contact by parents and is the primary link between home and school. All Form Tutors are aware of which of their tutees benefit from Pupil Premium funding. This knowledge of the individual and their needs, reinforced by daily tutor times, learning conversations and regular one-to-one tutoring, guarantee that staff make insightful requests from the Pupil Premium funding as needed to ensure barriers are removed, enabling all students to reach their full potential. Each house has a **Senior Tutor** and a **Student Support Assistant** who oversee the running of the House. The Senior Tutor is the most senior member of the House system but is supported by a linked member of the Senior Leadership Team.

Creating Tutor Groups

We aim to create groups that are balanced in terms of gender, ability, interests, and schools of origin. While great care has been taken to place students with at least one person they know, there are many factors which are taken into consideration when putting together groups of students and advice has been taken from the feeder middle and primary schools in doing this. Experience has shown that where students are assigned to groups where they are required to make new friends, they do so quickly and settle well.

House Staff

	Adlam House	Chaundler House	Franklin House	Turing House
SSA <i>Email</i>	Mrs C Leeks AdlamSSA@	Mrs T Clancy ChaundlerSSA@	Mrs C Feeney FranklinSSA@	Mrs L Butler-Smith TuringSSA@
Senior Tutor	Mr R Crisford	Mrs S Hunstone	Mrs Leach	Mr J York

All emails indicated above end with **stratton.school** e.g. FranklinSSA@stratton.school

Learning Support and Appropriate Provision

SENCO – Inclusion /SENDCo	Miss N Bramley
ACE Provision Lead Practitioner/ Deputy SENCO	Miss P Houghton
Assistant SENCO	Mr D Lucas
SEND and Appropriate Provision Administrator	Mrs H Barnes

Safeguarding Team

Designated Safeguarding Lead	Mrs J Langdon
Deputy Safeguarding Leads	Mrs Schurek & Miss G Campbell
PREVENT Lead	Mr S Farmer
Safeguarding Link Academy Councillor	Mrs T Taylor

All Senior Tutors, Student Support Assistants and members of the SLT are trained to the Deputy DSL standard to add additional capacity

Senior Leadership

Executive Principal	Mr A Daly
Principal	Mr S Farmer
Vice Principal	Mr D Grant
Assistant Principal	Mrs D Rooney
Assistant Principal – Head of 6 th Form	Mr R Clarke
Assistant Principal – DSL	Mrs J Langdon
Assistant Principal – T+L	Miss Pickwick
Associate Assistant Principal	Mrs A Fisher
Associate Assistant Principal	Mr J Skipper
Co-Opted Senior Leader	Mrs C Lawson

How we contact you

Our aim is to keep you up to date. This will be through emails mostly. Our staff will make telephone calls as and when needed and are always open to a pre-booked meeting face to face or on teams to review any concern or query you may have.

Contacting us

Your child's Form Tutor is your key point of contact at Stratton and should be your first port of call for any queries and concerns that you may have. Where possible please contact teaching staff via email; in line with school policy, you should receive a reply within 48 hours (not including weekends or holidays). Emails can be sent to, office@stratton.school but we ask that you mark the subject line – **FAO: Form Tutor's name**

If you need to see a member of staff, please prebook in advance. We are not able to accommodate ad hoc meetings without a pre-arranged appointment made directly with the member of staff or through office@stratton.school

School policies

All school policies are available on the school website. [Policies | Stratton School](#)

Most policies are centrally written by Meridian and apply to all Meridian schools whilst others are local to Stratton School.

Parent Forum

This is an open forum for our parents to join. It is a voluntary role and parents do not need to commit to all meetings. The format is normally a pre-reading policy or strategy to then meet at forum to review and comment wider on the impact, implementation, and effectiveness. We aim to survey all families once per term. Dates will be confirmed in September and be available on our website. We will always open with a discussion; this can be on any topic regarding Stratton School. The "eyes on" session will then be a form of information gathering and consultation.

See: [Parent And Student Feedback | Stratton School](#)

My Child at School App

The My Child At School (MCAS Parent App) can be found on the Apple App Store and Google Play Store:

- [MyChildAtSchool – Parent App](#) on the iOS App Store
- [MyChildAtSchool – Parent App](#) on the Google Play Store
- [MyChildAtSchool - Login](#) (Web browser)

This App will allow you access to all the home-school communication, allow you to contact your child's teachers and provide access to manage you and your child's contact and personal details. The App will show you the latest timetable, attendance and behaviour information as well as the relevant documents stored in school such as your child's latest report. If you have more than one child at the school, you will only need one log in to see all your children's accounts. This App will also provide access to the secure payments portal to pay for food, trips and clubs.

To access your account please download the app and follow the instructions that will be communicated separately when you receive your invitation code. There is more information on our Meridian Trust Website: [My Child at School \(MCAS\) - Meridian Trust](#)

Keeping in Touch

The Strattonian is our online newsletter. We actively encourage families to share notable achievements of their child outside of school so we can reward and publicise.

See: [The Strattonian \(Newsletter\) | Stratton School](#)

Mobile Phones/ SMART accessories

At the time of publication, we are currently reviewing our mobile phone policy. Updates will be provided to all new starters in due course

We do appreciate that for reasons of safety, you may wish your child to carry a phone to and from school. If a device needs to be brought to school on grounds of safety, the phone must be switched off before entering school and remain so until the end of the school day. If they are seen or heard, phones will be confiscated. A repeated confiscation will require your attendance onsite for a meeting and the phone will remain locked in our safe until that meeting occurs.

One of the most common reasons students report having a phone out is to reply to a message from a parent. We remind all students that parents/ carers can contact the house hub if they need to relay a message to you or know that you will pick up messages at the end of the school day. Can we please ask that all families are aware of this and do not encourage their children to access devices during the school day, which is counter to our policy.

Social Media Platforms – Student Use

We recognise that being online is an integral part of growing up. While the internet and digital technologies offer valuable opportunities for young people to learn, connect and develop new skills, there can also be occasions where social media is misused.

Parents and carers hold the primary responsibility for monitoring their child's use of social media and the internet at home. However, we will always take appropriate action when online behaviour impacts school life. We encourage all parents and carers to speak openly with their children about their online activity and any concerns that may arise.

We would also like to highlight the following key points:

- Age restrictions: Students should not access social media platforms if they are below the permitted age. For example, Instagram, Snapchat, and TikTok all require users to be **13 years and over**.
- Reporting tools: Please ensure you and your child know how to report abuse or inappropriate content. All major social media platforms include built-in reporting functions.
- Online conduct: Students should not make inappropriate comments, whether public or via private messages, about the school, staff members, or other students.

Online safety is taught throughout the year in PSHE and Computer Science lessons. We also provide a wide range of resources to support families, available on our school website:

- Online Safety overview [Online Safety | Stratton School](#)
- Parent Fact sheets: [Parent Fact Sheets | Stratton School](#)

Social Media Platforms – Parent Use

We are aware that online groups exist for parents in our name. Some have even taken a copy of our school logo and look 'official.' Online support is a fantastic feature of the internet, and we hope these groups function as just that.

We ask families to remember they are not formally affiliated to Stratton School, nor are they regulated by us. If you have a concern on the content being posted, please refer to the individual group administrator. Facebook is never the forum to air a complaint or reference students/teachers.

Individual correspondence between school and home can not be shared online.

First Aid

We have a team of trained staff who administer First Aid. Please ensure you let us know of any medical conditions as part of your onboarding. The default space for students to receive ad hoc First Aid support (plasters, anti bac wipes) is the House Hub.

If your child is injured out of school and requires mobility adaptations such as the use of crutches/ wheelchair temporarily, we will complete a Personal Emergency Evacuation Plan and Risk Assessment when they return to school. Please contact your House Hub to update us on any adaptations needed ahead of a student returning to us. Students returning from injury on their first day back should be accompanied by a parent/carer and wait in the Main Reception.

Medicine in School Policy and support can be found here: [Medical Information | Stratton School](#)

School Lunches

Food and drink need to be paid for in advance via our Family App – My Child at School (MCAS). Purchases are recorded on a daily basis by electronic tills linked to MCAS, and you will be able to see the spend on your app. Please remember to top up your account regularly.

We are really pleased to confirm that a new catering company has been appointed by Meridian Trust to service all trusts schools. At the time of writing, we do not have the menus yet, but once this is communicated, a dedicated space on our website will be built for up to date information on food and drink options at Stratton School.

More information: [Catering | Stratton School](#)

The School Day

- The school day is staggered to ensure all students can access the break and lunch spaces safely.
- Stratton School operates a 32.5 Hour week, which is required by the DfE.
- Timetables will read either Week A or Week B. Please ensure your child is aware of their timetable – they are issued by the House Office/ Tutor.

Students should arrive on site at **8:30am**. Staff are on duty from this point. Doors will open at 8:35 am and students will be expected to be in their Form Rooms for the start of AM registration at 8:40 am.

Times of the School Day – Current for 2025-2026

Year 7 + 9 + 11			
Start	Ends	Designation	Title/ Activity
8:40 AM	8:50 AM	Reg	AM Registration
8:50 AM	9:50 AM	P1	Period 1
9:50 AM	10:20 AM	Break	Break
10:20 AM	11:20 AM	P2	Period 2
11:20 AM	11:40 AM	Tutor	Tutor / PSHC
11:40 AM	12:40 PM	P3	Period 3
12:40 PM	1:10 PM	Lunch	Lunch
1:10 PM	2:10 PM	P4	Period 4
2:10 PM	3:10 PM	P5	Period 5
			End of School Day
3:10 PM	4:10 PM	P6	Period 6 Enrichment
Years 8 +10 + 6th Form			
Start	Ends	Designation	Title/ Activity
8:40 AM	8:50 AM	Reg	AM Registration
8:50 AM	9:50 AM	P1	Period 1
9:50 AM	10:50 AM	P2	Period 2
10:50 AM	11:20 AM	Break	Break
11:20 AM	11:40 AM	Tutor	Tutor / PSHC
11:40 AM	12:40 PM	P3	Period 3
12:40 PM	1:40 PM	P4	Period 4
1:40 PM	2:10 PM	Lunch	Lunch
2:10 PM	3:10 PM	P5	Period 5
			End of School Day
3:10 PM	4:10 PM	P6	Period 6 Enrichment

What should my child bring to school?

All students should carry their resources and equipment in a sensible school bag. We ask that the following is brought to school daily (see below)

Cooking ingredients can be stored in the catering rooms ahead of AM registration and PE equipment should be brought in a separate bag. All removable clothing should be named please.

Equipment Checklist

Students will need:

- 1) A clear pencil case – suitable for assessments
- 2) A 30 cm ruler. A fixed length rather than a foldable one will last longer
- 3) Black or blue biros – at least 3
- 4) A green pen for improving work
- 5) A pencil – at least 2
- 6) A sharpener
- 7) A protractor
- 8) A compass
- 9) 3 highlighter pens
- 10) A rubber
- 11) Set of colour pencils
- 12) Scientific calculator

School Uniform

Our Uniform Provider – SWI (F.R. Monkhouse Ltd (Total Clothing)).

Please use this link <https://www.swischoolwear.co.uk/> to create an account. Our school page is here <https://www.swischoolwear.co.uk/school/stratton-school-cu-0004883>

What compulsory items do I need to purchase from the supplier?

There will be only **three** compulsory school items that must be purchased from FR Monkhouse Ltd (Total Clothing).

- School blazer – Junior Sizes and Senior Sizes
- House tie (*The colour is dependant on the house assigned. This will be provided in July and you will have time to order the tie for September*)
- Performance short sleeve PE top – Junior Sizes and Senior Sizes

The following logoed items are also available and recommended (however, these may be bought from an alternative supplier providing all items are plain black with no branding logos, stripes or colours).

- Black PE skirt
- Black PE shorts
- ¼ zip long sleeve PE top
- Girls PE training legging
- Unisex PE training track bottoms
- Plain black (non-logo) sports socks

Students are expected to wear the correct uniform daily. Please ensure you support this policy.

Full details can be found here: [School Uniform | Stratton School](#)

Attendance and Absence

Regular school attendance, defined as 96% or above by the DFE, is vital. Falling below this standard has a significant long term detrimental effect on student outcomes, both academically and pastorally. We will monitor the absences of students closely, and intervene as necessary, to support improved attendance. This can often include home visits and support meetings with families through an attendance action plan.

If your child is unwell and unable to attend school, you can text us on the Student Absence number **07860 05 00 40** or contact us via email/ telephone. Please report for each day of absence if your child is unwell for more than one day. We would expect a child to return to school as soon as they feel well enough to do so. This will help to minimise stress and anxiety that may be caused due to missed work and loss of social interactions with peer groups during a spell of absence.

Term Time Holiday Requests

Parents/carers often plan holidays in advance and as such, during the transition process, we wish to draw to your attention our policy on holidays during term time, which are actively discouraged.

- Term time holiday requests will only be authorised in **exceptional extenuating** circumstances and with at least 4 weeks' notice.
- There is no automatic right to absence for a family holiday. Holiday which has not been agreed will be coded as unauthorised and may be subject to the issuing of a Penalty Notice by the Local Authority Access and Inclusion Team.

Where **extenuating circumstances** exist, parents/carers are asked to write to Mr Farmer (Principal) **at least 4 weeks** before the date you would like the period of absence to begin. You should state the reasons for your request and the dates of the proposed absence. We hope you will appreciate that whilst we are sympathetic where genuine difficulties exist, the government guidelines are strict, and we are legally required to do all that we can to work with students and their families to ensure high levels of attendance.

School Closure

If the Principal makes the decision to close the school, a message will be left on our school website and families will be emailed. The Central Bedfordshire Schools SOS school status will also be updated to reflect this closure.

<https://apps.centralbedfordshire.gov.uk/webApps/SOS/>

Our Curriculum

The journey through Stratton is designed to help students gain skills for lifelong learning and to achieve their highest potential. In most cases, this is a spiral curriculum model where topics are revisited or further enhanced. We pride ourselves that not only do we prepare our students for success in obtaining qualifications, but they are also ready and excited to meet the next challenge in their passage to adulthood.

	Periods per fortnight
English	7
Maths	7
Science	6
Modern Foreign Languages	4
PE	4
Geography	3
History	3
Ethics and Core Skills (PSHC/RE)	4
Art	2
Computing	2
Drama	2
Music	2
Technology (On rotation)	4

A typical Key Stage 3 (Years 7/8)

The curriculum in Years 7 and 8 is designed to build a bridge between primary school and GCSE study, increasing exposure to subject specialisms and provide solid foundations of Knowledge and Understanding and Key Skills in a broad and balanced range of subjects. The curriculum will provide inspiration and challenge for young minds and support them to take their place in society and modern Britain as successful learners, confident individuals, and responsible, employable citizens.

Students will make option choices in Year 8 for the year ahead to specialise into areas of the curriculum that are of greatest interest, with high levels of careers support and guidance. Parents are also heavily involved in this process, which combines information evenings, analysis of student progress, careers information and guidance events and an Options Evening for students and families to attend.

Our curriculum in key stages three and four is shaped with the aim that every pupil can succeed across a broad and balanced range of subjects. It also aims to offer social, moral, spiritual, and cultural education and opportunities both within and beyond the

classroom. Work-related learning is an equally important strand, as Stratton aims to meet all the 'Gatsby Benchmarks' for high quality careers advice, information, and guidance, which is an essential component of the school curriculum from the DfE.

See: [Curriculum Overview | Stratton School](#)

See: [KS4 Options Overview | Stratton School](#)

See: [Curriculum Maps | Stratton School](#)

The majority of Stratton Sixth Form students start a two-year A Level (or equivalent) programme, choosing three subjects. Careers advice and guidance is important as the choice of subjects can have a critical impact on which post-18 options are available. Provision is also made for students who have yet to attain higher level passes in GCSE English and maths.

See: [Courses and Qualifications | Stratton School](#)

Subject overviews for all Key Stages can be located on our website.

[Curriculum Coverage | Stratton School](#)

Reporting and Assessment overview

At Stratton we report throughout the year to families, providing information on how students are progressing. Our cycle changes between key stages, but each Progress Report contains the following information:

- Current Attainment
- Rewards and Conduct Summary
- Attendance
- Reading age
- Attitude to Learning
- PLEDGES

What is meant by 'expected progress'?

At Stratton we aim to ensure that pupils make at least expected progress in all their subjects between the end of Key Stage 2 (Year 6) and the end of Key Stage 4 (Year 11). We always aim to set targets that are aspirational but achievable. We also emphasise that a target is the minimum we expect students to aim for, not a ceiling on their achievement.

We use a range of information about your child to set these targets and keep them under review as your child progresses through Key Stage 4 (Years 9-11). Usually they reflect at least the 'expected progress' that your child should make from their different starting points when compared to similar children nationally. However, we will also review our own assessments of their progress since joining the school, or other contextually important information to set the right goals.

How will I know my child is making progress over a year?

Over the course of the year, you will receive tracking reports for your child that clearly indicate if they are making progress. For Year 7 this will be shown by students being tracked with a 'P' mark (making expected progress) or a 'P+' mark (making better than expected progress). For Years 8-11 the progress they are making is linked to the student's minimum target grade.

What grades should my child be aiming for?

This depends on their previous attainment. For college courses, training or apprenticeships, students should always check the individual requirements. However, a majority of the 16-19 courses we run require a particular number of GCSEs at grade 5 and above. Particular grades may also be required in subject areas that your child wishes to study post 16. Appropriate Information Advice and Guidance (IAG) will be provided throughout Key Stage 4 to help guide students and parents through this process.

Pledges

PLEDGES [PLEDGES | Stratton School](#) is an awards system which offers students a range of character-building opportunities that enhance their learning and development. We want, and expect all students to participate in at least one after school club as part of the PLEDGES Programme so that they can benefit from the skills and personal qualities that these clubs help to develop. We have developed and invested in a simple but broad set of Academy Pledges that students are expected to complete during the course of their time at the school, at Bronze, Silver and Gold levels which will be added to your child's report.

Attitude to Learning (ATL) ATL grades will reflect a number of indicators including effort and application in lessons, verbal contributions, quality of written work, and focus and engagement.

Grade	Definition
1	Excellent: This student always gives their best effort in the completion of their classwork. This student is focused and attentive in lessons, showing an excellent level of engagement. They engage positively with their lessons, regularly participate in class discussion, and work well with their peers.
2	Good: This student mostly gives their best effort in the completion of their classwork. This student is mostly focused and attentive in lessons, showing a very good level of engagement. They engage positively with their lessons, making good contributions and working well with their peers.
3	Requires Improvement: This student sometimes gives their best effort. This student gives inconsistent focus and is not always as attentive in lessons as they should be, which is undermining their progress. They mostly engage well with their lessons, but there is room for improvement.
4	Cause for concern: This student rarely gives their best effort, either not completing the work set or producing work below their capability. This student often lacks focus in lessons and may disrupt the learning of others. This student must engage more positively with their lessons.

Consultation Events

[Reports & Tutor/Subject Evenings | Stratton School](#)

As a rule of thumb, most sessions will run on a Thursday. Times and bookings will be communicated nearer the event with information to families on how to join. We offer a hybrid of online and face to face across the year groups. More information on this will be communicated in September.

Tutor Evening

Tutor Evening provides an opportunity for new students to discuss their wellbeing and broader personal development with their tutor linked to their first round of Progress Reports and Academic Mentoring. Parents attend these meetings with their child and have the opportunity to raise any relevant concerns. These sessions are held on site, face to face.

New Families – Information Evening

This is an event for new families to hear from the school on how we operate our curriculum and assessment programmes. You will hear from the SLT and leaders from across the school, and there will be opportunities to discuss specific queries 1:1

Subject Consultations

Parent teacher consultation evenings are held once a year for each year group and provide an opportunity for parents and students to meet with their class teachers to discuss progress in individual subjects.

Options Evening

This is a GCSE information evening to support parents and students in preparing for their option choices the following year.

IAGs

Information, Advice and Guidance evenings are specifically targeted in Year 11 to ensure all students have the support needed with their post 16 destinations, alongside the support strategies needed to maximise success in their GCSE outcomes.

Ad hoc Consultation

Parents are welcome to contact the school to discuss their child's welfare and progress at any time. In general, the first point of contact should be your child's form tutor. For subject specific queries, the class teacher is the contact point.

Open Evenings

These are held in the Autumn term. Our first event will be for new Year 7s joining us in 2026. This will be held in October (date TBC)

Our second open evening will be held in November for Year 11s (internal and external) considering an application to our Matt King Sixth Form.

Academic Mentoring

At key points across the year your child's tutor will meet with your child to discuss their latest report, progress and how they are feeling about school.

Dates 2026

Dates for Subject and Pastoral Sessions are not ready at the time of printing in February 2026. Please check back to our school website in the summer term

School Clubs/ Period 6 Enrichment

We will be updating our new website with this information over the coming weeks. We have recruited a large volume of additional teachers to support our expansion, but at the time of writing, we do not have a full list yet of the clubs and enrichments these new members of staff will run. No club is compulsory, but we encourage all students to attend. This links to their PLEDGES and wider enjoyment of school.

We were recently awarded the Silver Award by the Council for Learning Outside the Classroom. [LOTC Mark Direct - Council for Learning Outside the Classroom](#) This is a significant achievement for Stratton School, and we are building our portfolio next year for Gold Status.

A core Meridian value is to extend the boundaries of learning. We offer a number of curriculum enhancement experiences across the school year. These have included:

- Year 8 Residential to the Dorset Coast
- Year 7 Bushcraft Residential – Boughton Woods
- Year 8 Pupil Premium Residential to Aberdovey
- Wadham College Oxford and Magdalene College Cambridge – Rasing Aspirations Project
- UKROC – a *rocketeering* competition across schools in England and Wales
- Science Festival trip
- Sizewell Power station
- Theatre trips to London and other venues across all years, including a dedicated Y7 experience in the summer term to a West End Musical
- Babraham Institute Visit
- 6th Form History trip to Poland
- Ski Trip
- Paris Trip
- Tate Modern
- Ferry Meadows Activity Centre
- Costa Rica Camps International Trip
- Duke of Edinburgh Award Scheme
- Costa Rica – Camps International. Next Trip – Kenya!!

We also offer a multitude of drop-down experience days on site. These have focused on STEM, Enterprise as well as PSHE and Careers.

We are currently compiling our enrichment offer for the new academic year. Our website will list all events taking place, and for which year groups.

Transport

Bus Passes for September 2026 – **If you live in Central Bedfordshire** – Please apply direct to Central Bedfordshire Council. If you do not have internet access, please phone Central Bedfordshire Council on 0300 300 8339 and ask for the School Transport Team.

If you live in Cambridgeshire: Passes will be automatically sent to you direct from Cambridgeshire County Council. If you have not received a bus pass by the middle of August, please phone Cambridgeshire County Council on 0345 045 5208 and ask for the School Transport Team.

Further information can be found on the council websites:

www.centralbedfordshire.gov.uk/school/transport

Please go to: [Apply for school transport](#)

www.cambridgeshire.gov.uk/education/transport

Please note that Stratton Upper School cannot assist with bus passes

Parking on site

There is guest parking on site during the school day.

Please kindly do not park in the Weatherly Centre car park; that is a space for patrons of the centre, enforced through an ANPR system.

More information about visiting Stratton school can be found here [Visiting Stratton | Stratton School](#)



Meridian Trust Secondary Term dates 2026 – 2027

Autumn term

Training day: Tuesday 1st September 2026

Training day: Wednesday 2nd September 2026

Start of term: Thursday 3rd September 2026

Training Day: Friday 23rd October 2026

Half term: Monday 26th October to Friday 30th October 2026

Training day: Monday 2nd November 2026

Training Day: Friday 27th November 2026

Last day of term: Friday 18th December 2026

Spring term

Training day: Monday 4th January 2027

Start of term: Tuesday 5th January 2027

Training day: Friday 5th February 2027

Half term: Monday 15th February to Friday 19th February 2027

Last day of term: Thursday 25th March 2027

Summer Term

Start of term: Monday 12th April 2027

May day bank holiday: Monday 3rd May 2027

Half term: Monday 31st May to Friday 4th June 2027

Last day of term: Wednesday 21st July 2027

School Calendar 2026-7 (Meridian Trust Secondary)

Training day	School Holiday
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September 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36		1	2	3	4	5	6
37	7	8	9	10	11	12	13
38	14	15	16	17	18	19	20
39	21	22	23	24	25	26	27
40	28	29	30				

October 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40				1	2	3	4
41	5	6	7	8	9	10	11
42	12	13	14	15	16	17	18
43	19	20	21	22	23	24	25
44	26	27	28	29	30	31	

November 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44							1
45	2	3	4	5	6	7	8
46	9	10	11	12	13	14	15
47	16	17	18	19	20	21	22
48	23	24	25	26	27	28	29
49	30						

December 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49		1	2	3	4	5	6
50	7	8	9	10	11	12	13
51	14	15	16	17	18	19	20
52	21	22	23	24	25	26	27
53	28	29	30	31			

January 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
53					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

February 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28

March 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9	1	2	3	4	5	6	7
10	8	9	10	11	12	13	14
11	15	16	17	18	19	20	21
12	22	23	24	25	26	27	28
13	29	30	31				

April 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13				1	2	3	4
14	5	6	7	8	9	10	11
15	12	13	14	15	16	17	18
16	19	20	21	22	23	24	25
17	26	27	28	29	30		

May 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
17						1	2
18	3	4	5	6	7	8	9
19	10	11	12	13	14	15	16
20	17	18	19	20	21	22	23
21	24	25	26	27	28	29	30
22	31						

June 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22		1	2	3	4	5	6
23	7	8	9	10	11	12	13
24	14	15	16	17	18	19	20
25	21	22	23	24	25	26	27
26	28	29	30				

July 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26				1	2	3	4
27	5	6	7	8	9	10	11
28	12	13	14	15	16	17	18
29	19	20	21	22	23	24	25
30	26	27	28	29	30	31	

August 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
30							1
31	2	3	4	5	6	7	8
32	9	10	11	12	13	14	15
33	16	17	18	19	20	21	22
34	23	24	25	26	27	28	29
35	30	31					

Key Transition Dates

- National Offer Day – Monday March 2nd 2026
- Central Beds Late Offer Round – Completed by end of April 2026
- Stratton School – Data onboarding / MCAS Registration – March/ April
- Very Late Applications Round from CBC – End of May

- New Family Evening – Tuesday 7th July 5:45pm – 7pm Sign up here:
<https://forms.office.com/e/sXkvCiWDxt>

- SEND Transition Day (by invitation) – Wednesday 8th July
- **Year 7 Transition Days on site at Stratton (all day) – Thursday 9th and Friday 10th July**
- Start of Term – Thursday 3rd September 2026

Other opportunities after school are currently being planned and we will update families and students in due course.



Stratton School

Eagle Farm Road, Biggleswade, SG18 8JB